Concordia Lutheran School – North Point

2014-15 Admission of Non-Chinese Students

1. Our Aim

1.1 To enable Non-Chinese Speaking Students (NCS) to follow the mainstream curriculum of Hong Kong schools so as to prepare them for future studies. To achieve this aim, the school will put in place a school-based curriculum and provide after school support.

1.2 To help NCS to integrate into Hong Kong's society so that they can enhance their social economic status.

2. Our vision

NCS will acquire bi-literacy and tri-linqualism and be able to integrate into Hong Kong's society, serve the people Hong Kong, and enjoy a better social economic status.

3. Our Policy

3.1 NCS will be admitted at different levels. They will be able to integrate with local students and students from mainland China. They will also achieve effectiveness in bi-literacy and trilinqualism.

3.2 NCS should agree with our policy of bi-literacy and trilinqualism.

3.3 NCS should have basic Chinese literacy

3.4 Public Examinations NCS will take may include

HKDSE of HKEAA

IGCSE of University of London (Equivalent to Primary 6 level Chinese in Hong Kong)

GCSE of University of London (Equivalent to Primary 6 level Chinese in Hong Kong)

4. Support Measures

4.1.Subject support

4.1.1 Through extended learning activities and partial English medium teaching, NCS will be able to follow the school-based curriculum in various subjects.

4.1.2Teaching of Chinese Language

A Chinese curriculum designed for NCS will be constructed and developed. We will develop a school-based methodology and through the process nurture teachers as curriculum leaders.

4.1.3 Saturday class

Supplementary classes on English & Mathematics will be conducted

4.1.4 Library activities

4.2 After-school support

4.2.1 Language enhancement class for NCS after school conducted by teaching assistants of Chinese and Putonghua.

4.2.2 Non-Chinese Student Consultant Support Scheme

4.2.3 School and Social integration programme arranged by Life Education Department.